

KHYATI Y. JOSHI, E.D.D.

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EDUCATION **University of Massachusetts-Amherst** Amherst, MA

Ed.D., *September 2001*

Program: Social Justice Education

Certificate in Conflict Resolution/Mediation

The Hebrew University of Jerusalem Jerusalem, Israel

Starr-Anne Graduate Fellow *August 1995 – June 1996*

Candler School of Theology at Emory University Atlanta, GA

Master of Theological Studies (*cum laude*) *May 1996*

Focus: Holocaust Studies

Yad Vashem Holocaust Institute & Memorial Jerusalem, Israel

Holocaust Education Seminar *Summer 1992*

Emory University Atlanta, Georgia

B.A. in Religion and B.S. in Biology *May 1992*

**HONORS
& GRANTS**

FDU Distinguished Faculty Award for Research and Scholarship, 2014

Humanitarian Award, American Conference on Diversity, Bergen County Chapter, 2012

University Provost Seed Grant, November 2009

Philip C. Chinn Book Award, National Association for Multicultural Education (NAME), 2007

Summer Fellowship, Wabash Center for Teaching & Learning in Theology and Religion, 2007

Participant, Workshop Pre-Tenured Asian & Asian North American Faculty, Wabash Center for

Teaching & Learning in Theology and Religion, Wabash College, 2006-2007

Fairleigh Dickinson University, Summer Grant-In-Aid, 2005

Young Scholars Program, Center for the Study of Religion and American Culture, 2003- 2005,

Indiana University-Purdue University at Indianapolis

Minority Postdoctoral Fellowship, Finalist, Teachers College, Columbia University, 2002

Office of Human Relations Grant for Diversity, 1999

Chancellor's Commission on Civility and Social Justice Award, UMASS – Amherst 1998

Walt Disney World Graduate Conference Scholarship, 1998

University of Massachusetts Graduate School Travel Grant, 1998

Center for Teaching Grant (with W. E. Cross, Jr. and L. D. Robinson), 1997

Starr-Anne Foundation Graduate Fellowship, 1995-1996

Jewish Enrichment Studies Fund, 1994

Dorot Travel Grant, 1992

Endowment for Jewish Studies, 1992

Jack Boozer Grant for Social Awareness, 1992

**TEACHING
EXPERIENCE**

2008 - Present Associate Professor, School of Education **Fairleigh Dickinson University**

2003-2008 Assistant Professor, School of Education **Fairleigh Dickinson University**

2001-2003 Visiting Asst. Professor, Center for the Study of Ethnicity and Race **Columbia University**

2002 Sp Lecturer, American Studies/Sociology **Princeton University**

1999-2001 Adjunct Instructor, Curriculum and Instruction **Lesley University**

1997-1999 Instructor, School of Education **University of Massachusetts-Amherst**

1993-95 Teaching Assistant, Department of Religion **Emory University**

PUBLICATIONS*Single- Authored Books*

Joshi, K.Y. (WIP) *Building a More Perfect Union: The Past and Future of Race and Religion in America* - have secured an agent to obtain book contract with trade publisher.

Book Proposal is currently being shopped around to popular presses. I am working with an agent at the David Black Agency in New York. Book proposal and correspondence is the evidence material.

Joshi, K. Y. (2006). *New roots in America's sacred ground: Religion, race, and ethnicity in Indian America*. New Brunswick: Rutgers University Press.
2008 Philip C. Chinn Book Award, National Association of Multicultural Education.

A revised and updated form of the Religious Oppression chapter was published in the 2nd edition of *Readings for Diversity and Social Justice*. In addition, excerpts of the Religious Oppression chapter, specifically the primary data, appears in the Voices section of *Readings for Diversity and Social Justice, 2nd edition* (2010).

Edited Collections

Adams, M; Bell, L.A.; Goodman, D.; Joshi, K. (2015) *Teaching for Diversity and Social Justice: A Sourcebook*. 3rd Edition. New York: Routledge.

Invited to join Editor team for this very successful book. Adoption report of 2nd edition provided by Routledge is in the Publication section of portfolio. I have been involved with the book project as a co-author of two chapters. See below.

Joshi, K. Y. (WIP) *Hinduism in America: An Anthology*

Joshi, K. Y. & Desai, J. (2013). *Asian Americans in Dixie: Race and Migration in the South*. Urbana, IL: University of Illinois Press.

Blumenfeld, W.J, Joshi, K. Y, Fairchild, E. (2008). *Investigating Christian Privilege and Religious Oppression in the United States*. Amsterdam: Sense Publishers.

Journal Articles, Peer-Reviewed

Guest Editor: *Amerasia Journal* - Special Issue: Religion and Asian America

UCLA Asian American Studies Center Press - Spring 2014.

Amerasia Journal (UCLA), the leading interdisciplinary journal in Asian American Studies. Est. 1971.

Chan-Malik, Sylvia, & Joshi, Khyati Y. (2014). Asian American Religions in Globalized World. *Amerasia*, 40(1), vii-xx.

Iwamura, Jane, Joshi, Khyati Y., Suh, Sharon, & Wong, Janelle. (2014). Reflections on the Pew Forum on Religion and Public Life's *Asian Americans: A Mosaic of Faiths* Data and Report. *Amerasia*, 40(1), 1-16.

Guest Editor: Equity and Excellence in Education (A Taylor Francis Journal) Special Issue: Beliefs and Biases: Ethnic/Religious Oppression in Schools - August 2006.

Joshi, K.Y. (2006) Guest Editor's Introduction, *Equity and Excellence in Education*, 39(3), 177-180.

Joshi, K. Y. (2006). The racialization of religion in the United States. *Equity and Excellence in Education*, 39(3), 211-226.

Book Chapters (peer-reviewed)

Joshi, K.Y. (2015). Race, Religion, and South Asian Immigration. In P. Harvey & K. G. Lum (Eds.), *The Oxford Handbook of Religion and Race in American History*. London : Oxford University Press. [Invited](#).

Adams, Maurianne , & Joshi, Khyati Y. (2015). Religious Oppression Curriculum Design In A. M., L. A. Bell, D. Goodman & K. Y. Joshi (Eds.), *Teaching for Diversity and Social Justice: A Sourcebook* (3rd ed.). New York: Routledge.

Bell, Lee Ann, Funk, Michael Sean, Joshi, Khyati Y., & Valdivia, Marjorie. (2015). Racism. In A. M., L. A. Bell, D. Goodman & K. Y. Joshi (Eds.), *Teaching for Diversity and Social Justice: A Sourcebook* (3rd ed.). New York: Routledge.

Joshi, K.Y. (2015) Invited Book Chapter. In Jürgen Mettepenningen (Ed) World Book of Faith. Lanno Publishing House, Belgium. [Invited](#).

Racialization of Religion and transnationalism [Invited](#).

Joshi, K.Y. (2013) *Standing up and Speaking out: Hindu Americans and Christian Normativity in Metro Atlanta*. In Joshi, K.Y. & Desai, J. (Eds), *Asian Americans and the New South*. Athens: University of Georgia Press.

Joshi, K. Y. (2012). Second generation Indian American Hindus. In R. Jeung & C. Chen (Eds.), *Keeping the Faith: Second generation Asian Americans and Latinos* New York: New York University Press. [Invited](#).

Joshi, Khyati Y. (2011). Indian Americans and the socio-cultural context of education. In Y. Zhao (Ed.), *Handbook of Asian education: A cultural perspective* (pp. 529-547). New York and London: Routledge. [Invited](#).

Adams, M. and Joshi, K.Y. (2010). Religion Oppression: Introduction. *Readings for Diversity and Social Justice*. New York: Routledge, p.227-233. [Invited](#).

Joshi, K.Y. (2009). *Hinduism*. In P. Goff (Ed), *The Blackwell Companion to Religion in America*. Boston: Blackwell Publishing. [Invited](#).

Joshi, K. Y., & Adams, M. (2007). Religious oppression Curriculum Design . In M. Adams, L. A. Bell & P. Griffin (Eds.), *Teaching for diversity and social justice: A sourcebook*. New York: Routledge. p. 255-284. [Invited](#).

Bell, L., Joshi, K.Y., Zuniga, X. (2007). Globalization, Immigration and Racism . In M. Adams, L. A. Bell & P. Griffin (Eds.), *Teaching for diversity and social justice: A sourcebook*. New York: Routledge, 145-166. [Invited](#).

Joshi, K. Y. (2007). Buddhism, Hinduism, Islam and Sikhism in America. In C. T. Lippy (Ed.), *Faith in America*. Westport: CT: Praeger. [Invited](#).

Encyclopedia Projects

Encyclopedia of Diversity in Education (2012) Editor: James Banks
 Editorial Board Member and Contributor for Religion in Schools and Society
 Publisher: Sage Publications, Thousand Oaks, California
 As an editorial board member, I selected the entries for my topic area: Religion, Schools and Society. I made recommendations for potential authors of the entries.
 “Library Journal's Best Reference 2012.” See Sage Publications
<http://www.sagepub.com/books/Book234236>

Encyclopedia of Racism Editor Pyong Gap Min. Greenwood Press (2005)

Contributor

Entries:

Acting White Stage	Multiculturalism	Religious Rightist
Color Blind Racism	Internalized Racism	Symbolic Racism
Color Hierarchy	Lau v. Nichols	The Nature of Prejudice
Covert Racism	Modern Racism	Tokenism
Dotbuster	Racialization	Violence against non-Judeo Christians
Ethnic and racial diversities	Religion and Racism	

Other Publications – newspaper, magazine articles, New Media (NOT peer-reviewed)

Committee Members: For all of publications after 2003, I was invited to write these essays and blogs. I do not search out these opportunities. In the past 2 years I have said “no” to certain requests. All hyperlinks are accessible through my website: www.khyatijoshi.com

Joshi, K. Y. (2013) Keep Christmas, and Add Other Faiths’ Holy Days in New York Times, Room for Debate.
<http://mobile.nytimes.com/roomfordebate/reply?title=Which+Holidays+Should+Government+Recognize%3F&resptitle=Keep+Christmas%2C+and+Add+Other+Faiths%26%23x27%3B+Holy+Days>

Joshi, K. Y. (2012) Asian Americans and Religion: Pew Study highlights Hindus, Buddhist Diversity. Huffington Post. http://www.huffingtonpost.com/khyati-y-joshi/asian-american-religion-pew-study-advancing-religious-pluralism_b_1684409.html

Joshi, K. Y. (2010) Schools should teach religion (now more than ever). The Answer Sheet, Washington Post . <http://voices.washingtonpost.com/answer-sheet/guest-bloggers/schools-should-teach-religion.html>

Joshi, K.Y.(2010) Temples and Pujas: Hinduism in the Second Generation, Invited Guest Blog for Patheos.

Joshi, K.Y. (2007). “*Because I had a turban*” in Teaching Tolerance. Montgomery, AL: Southern Poverty Law Center Fall 2007 No. 32.
Teaching Tolerance has a semi-annual *circulation* of 600,000.

Reprinted in McGraw Hill’s Annual Editions: Multicultural Education, 15th Edition and 16th Edition

Joshi, K. (2006). Wayne incident an opportunity to consider South Asian American youth's needs. from http://www.saalt.org/wayne_nj.html

Joshi, K. Y. (2000). *South Asian American Mentoring Program’s Handbook for Mentors*. Boston: Project Impact.

Joshi, K. Y. (1999). “South Asian Americans and Race Relations,” in *Media Resource Guide on the South Asian American Community*. New York: IAPAC.

Joshi, K. Y. (1998). “Best Place to Confront Hate is in the Classroom,” in *USA Today* (October 14, 1998, p. 14A).

Interviews

July 2013

American Conference on Diversity Educator Spotlight: Fairleigh Dickinson University’s Dr. Khyati Joshi–

<http://americanconferenceondiversity.org/2013/07/18/educator-spotlight-fairleigh-dickinson-universitys-dr-khyati-joshi/>

Spring 2013

Reflections – A Magazine of Theological and Ethical Inquiry – Yale University – The Multicultural Future: An Interview with Khyati Joshi - See more at:

<http://reflections.yale.edu/article/future-race/multicultural-future-interview-khyati-joshi#sthash.BhLtqzbT.dpuf>

December 2013

Danish Public Radio - <http://www.dr.dk/p1/p1-morgen/p1-morgen-591>

You have to click on the headline: “I USA snakker man om julens krig” – and then you will hear the story and the interview.

Reviewer

Religion and American Culture: A Journal of Interpretation, 2014

Review of Religious Research, 2014

Culture and Religion, 2013

Gender & Society, Ethnic and Racial Studies, Religion and Culture, Review of Review of Religious Research 2013
Equity and Excellence in Education, 2012, 2009

Rowman and Littlefield Publishers May 2012

Book Manuscript: As the Leaves Turn Gold: Asian Americans and Aging”
Sociological Perspectives, February 2012

“Religion, Social Incorporation, and Civic Engagement”
Ethnic and Racial Studies, September 2011

“For Love and Money: Second-generation Indian-Americans ‘Return’ to India”
 Association of Asian American Studies, 2011 Conference

NAME (National Association of Multicultural Education) Reviewed Conference
 Abstracts for the Annual Meeting, 2006 to 2011

Journal of Critical Inquiry into Curriculum and Instruction

“Language, Culture, Identity, and Power: Asian American and Asian Canadian”
 Students’ Experience of Schooling, Sept 2007

Religious Literacy: What every American needs to know and doesn’t, Stephen
 Prothero, Harper Collins Book, New York Times Bestsellers List - Asked to
 review 2 chapters.

American Educational Research Association - reviewer of conference abstracts,
 Summer 2007

Race, Ethnicity, Education Summer 2007

Critiques and claims of teacher authenticity Summer 2007

National Association of Multicultural Educators (NAME) – 2006, 2007 Reviewed
 Conference Abstracts for the Annual Meeting

Social Sciences and Humanities Research Council of Canada - Grant Fall 2006

Sociology of Religion Fall 2006

Marriage Trends in the South Asian Immigrant Community: Religious and Racial
 Endogamy and Exogamy

Stanford University Press, Book manuscript: “New Cosmopolitanism: South Asians
 in the U.S. at the turn of the 21st Century”, Aug 2005

Rutgers University Press, “South Asians in North America: A document History”
 by Amritjit Singh and Anumpana Arora. Spring 2004

Hidden in Plain View: An overview of the needs of Asian American students in
 the public school system by Coalition for Asian American Children and Families,
 May 2004

American Psychology Association

Proposal reviewer for Women and Psychology section Spring 2003

PROJECTS

Pew Research Center, Advisory Board Member. The Pew Forum on Religion and Public Life (Forum) and Social and Demographic Trends (SDT) produced two reports which I provided advice on: The Rise of the Asian Americans & Asian Americans: A Mosaic of Faiths. This was the 1st ever national survey on Asian Americans and Religion.

“What do you believe?” Survey for New Jersey Press Media. July 2010 to November 2010. I developed a survey for the Daily Record to post online. About 1000 people responded. I then analyzed and interpreted the data. The information was published in the Daily Record on November 28, 2010.

PRESENTATIONS**2015**

1. Keynote speaker for Opening Session for Beyond Bollywood: ***Beyond Bollywood: Indian Americans Shape the Nation***, Morristown Museum, May 2015. [The exhibit is currently at the National Museum of Natural History \(NMNH\) and will be at the Morristown Museum May-July 2015.](#)

2014

2. Invited speaker for **New Jersey Judicial College**, “Race in America: Past, Present and Future.” Newark, NJ November 2014.
3. Invited Plenary speaker for **New Jersey Supreme Court Committee on Minority Concern, plenary session** “*Racial Identities in America: Myth versus Reality and the Power of an Illusion.*” Trenton, NJ October 2014.
4. Invited by **The Advisory Committee on Minority Concerns for Vicinage XIII Somerset, Hunterdon and Warren Counties**, to present “RACE-The Power of an Illusion: A film and community discussion,” Historic Somerset County Courthouse, May 2014.
5. Invited to present the **Goldstein Lecture on Prejudice and Prejudice Reduction**, Department of Psychology, Rider University, October 2014.
6. **Amerasia Special Issue: Asian American Religions in Globalized World**, Roundtable Discussion, *Association of Asian American Studies*, San Francisco, April 2014.
7. **Diving into the Pew Data: Diversity of Traditions within Indian America**, Paper presentation, *Association of Asian American Studies*, San Francisco, April 2014.
8. Invited, Closing Speaker, BAPS annual Women’s Conference, BAPS Swaminaran Temple Woodbridge, NJ, March 2014.

2013

9. **The “White Hindu” phenomenon: A Symposium of Sanatana Dharma, Race and Identity**, Invited Speaker, Princeton University, Religious Life, Princeton University, October 2013.
10. **The Future of Race**, invited panel member – *International Festival of Arts and Ideas*, June 2013, New Haven, CT. Broadcast on C-SPAN <http://www.c-span.org/video/?313404-1/religious-leaders-speculate-race-relations-future>
11. **Advocating for your children in US public Schools**, Community Presentation, Sri Venkateswara Temple, March 2013, Bridgewater, NJ.
12. **Where we came from and Where we are going**, Keynote Presentation, Bergen County Educational Association’s Annual Meeting, March 2013, Teaneck, NJ.

2012

13. **“APARRI Scholars Analyze and Interpret the Pew Report: Asian American a Mosaic of Faiths”** Selected Presentation, *American Academy of Religion Annual Meeting*, Chicago, IL, November 2012.
14. **“Reimagining Race, Ethnicity, and Religion among Jews and Hindus in North America”** Selected Presentation, *American Academy of Religion Annual Meeting*, Chicago, IL, November 2012.
15. **“Immigrant and second-generation Hindu communities”** Invited Presentation at the **White House**. Meeting convened by Hindu American Seva Charities and the White House Office of Faith-Based and Neighborhood Partnerships. Washington, D.C., April 2012.
16. **“The Role of Hinduism in the Indian Diaspora in the United States”** at the Conference: India Diaspora: Inter Linkage and Synergy at Gujarat University, January 2012.

2011

17. **“The Indian Diaspora in the United States: Trends and Challenges”**, Invited Guest Lectures, *Gujarat University*, Ahmedabad, India, January 2011.
18. **“The Second Generation: Connections & Disconnections in the Indian American Diaspora”** Invited Plenary Speaker, The International Conference on Celebrating 50 years of Swarnim Gujarat and the role of Gujarati Diaspora.” *North Gujarat University*, Gujarat, India, January 2011.

2010

19. **Improbable Southerners: Asian Americans in the South**, Roundtable Discussion, *Association of Asian American Studies*, Austin, Texas, April 2010.

2009

20. “Religion and Diaspora” **Invited paper for Special Topics Forum**, Annual Meeting, *American Academy of Religion*, Montreal, Canada, November 2009.
21. Keynote Speaker **“Spaces and Places: Globalization and You”**, *University Honors Program Annual Reception*, Fairleigh Dickinson University, Teaneck, NJ, October 2009.
22. **Religion News Writers Association**, *Invited Panel member* “Hinduism in America”, Minneapolis, MN September 2009.
23. **Teens Talking About Racism**, Invited Speaker, *The Archer Lacie Endowment and Office of Global Learning*, Fairleigh Dickinson University, Teaneck, NJ., May 2009.
24. **Diversity Round Table**, Keynote Speaker, *NAACP Warren County and Blue Wave NJ*, Warren County Community College, April 2009.
25. **Racialization of Hinduism, Islam and Sikhism in the United States**, invited for the Plenary on Emerging Trends and Developments related to New Forms and Manifestations of Racism and Xenophobia at the Programme for the Roundtable Meeting **‘Racism in the OSCE Region: Old Issues, New Challenges’** to

commemorate events for the International Day for the Elimination of Racial Discrimination sponsored by the Office for Democratic Institutions and Human Rights of the *Organization for Security and Cooperation in Europe* (OSCE), Vienna, Austria, March 2009.

2008

26. **The Intersection of race, religion, and ethnicity in the U.S.**, Invited Presentation, St. Joseph College, Hartford Connecticut, November 2008.
27. **Multiculturalism in the U.S.**, Invited Presentation, *American Association of University Women - Summit College Club*, Madison, NJ, November 2008.
28. **South Asian American students: What teachers and administrators need to know**, Invited Presentation, *Monmouth County Human Relations Commission*, April 2008, Freehold, NJ.
29. **“Is the United States a Religiously Pluralistic Nation?”**, Invited Presentation, *Connecticut Council for Interreligious Understanding & Hartford Seminary*, May 2008.
30. **Race, Religion and Culture in the U.S.**, *Keynote*, Morristown Beard School Morristown, NJ, February 2008.

2007

31. **Religion in Schools**, Selected Workshop, Connecticut Chapter of NAME (National Association of Multicultural Education), October 2007.
32. **Book Talk**, Invited, *Northwestern University Department of Sociology*, April 2007.
33. Racism and Indian American Students, Selected paper, **American Educational Research Association**, Chicago, April 2007.
34. **Book Talk**, *Fairleigh Dickinson University*, Becton College Writing Program, Dean’s Office, Oct 2006 & Mar 2007.

2006

35. **Book Talk**, Invited, *Catholic and Jesuit Identity Lecture Series*, St. Peter’s College, October 2006.
36. **Talking about Religious Oppression and Unpacking Christian Privilege**, Selected Full day Pre-Conference Institute, *National Association of Multicultural Educators (NAME) Annual Conference*, Phoenix AZ, November 2006.
37. **Religion & South Asian Americans, Member of Panel on the Future Direction of South Asian American Studies** (Invited) *East of California Conference, Association of Asian American Studies*, Columbus Ohio, November 2006
38. **Multiple and Varied: Connecting Transnational Lives**, Invited, *Thirty-fifth Annual Mid-Atlantic Region Association for Asian Studies Conference*, Seton Hall University, Seton Hall, N.J. October 2006.

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39. **Racialization of Religion in US Schools**, Selected paper, *American Educational Research Association*, San Francisco, April 2006.
40. **Educators Institute for Asian American Studies**, Lead Facilitator, *Association of Asian American Studies (AAAS)*, Atlanta, GA March 2006.
41. **Successes and the Stresses: Asian American families and Students**, Invited Speaker, *Bergen Academies Parent Organization*, Hackensack, NJ January 2006.
- 2005
42. **Asian Homelands in Diasporic Narratives: On the Transnational Construction of Homeland Spaces**, Chair, *American Studies Association*, Washington, D.C. November 2005.
43. *Talking about Religious Oppression and Unpacking Christian Privilege* – Invited ½ day Pre-Conference Institute, **National Association of Multicultural Educators (NAME)** Annual Conference, Atlanta, GA, November 2005.
44. **Scholars of Color and Positions of Power**, Panel Member, Asian Pacific Americans and Religion Research Initiative (APARRI), *Rooted and Reaching: Contextualizing Pacific and Asian North American Religion*, Chicago, August 2005.
45. **Present-Day Dynamics of Being Muslim in America**, Chair, (APARRI), Chicago, August 2005.
46. *Invited participant* to “The Summit on the Status of Asian Pacific Islanders in Education” Convened by **National Education Association**, Washington D.C. January 2005.
- 2004
47. **A Model of South Asian American Social Service: Mentoring Immigrant Youth** – Chair and Discussant, Association of Asian American Studies (AAAS), Boston, MA March 2004.
48. **Droppin’ Knowledge: Youth, Educators, and Asian American Studies** – Discussant, *Association of Asian American Studies (AAAS)*, Boston, MA March 2004.
49. **Meeting Immigrant Students’ Needs: A look at Cultural Identity and Education** – Invited Speaker – *Discover the World: Meeting the Standards through Global Education*, Fairleigh Dickinson University, Teaneck, NJ, March 2004
50. *Religious Diversity Can Bring People Together* – Invited Speaker – **The NCCJ Newark Youth and Community Summit “Overcoming Urban Challenges”**, Essex County College, Newark NJ, January 2004
51. *Desis in Dixie: Indian American Experiences of Religion and Race in Atlanta* – Selected Paper - **American Academy of Religion**, Atlanta, GA, November 2003.
52. *Messages about Religion and Language from Bollywood Films* Selected Paper – **Association of Asian American Studies (AAAS)** San Francisco, CA May 2003.
53. *The Intersections of race, ethnicity and religion in Indian America*, Invited Guest Speaker - **Yale University**, February 2003.

54. *Drawing outside the Lines: Extending the Boundaries of Asian North American Religions*, Presider - Asian North American Religion, Culture, and Society Group at the **American Academy of Religion**, Toronto, Canada, *November 2002*.
55. *Teaching Asian American Studies immediately following September 11th 2001* Selected Panel Presentation – **Asian Pacific Americans in Higher Education**, Columbia University, New York, NY, *November 2002*.
56. *Asian American Studies and Education: We need more teachers* Plenary Panel Speaker – **Asian Pacific American Race and Religion Initiative** University of California at Berkeley, Berkeley, California *August 2002*.
57. *The Role of Religion in Ethnic Identity Development in Second-generation Indian Americans* Selected Paper – **Association of Asian American Studies (AAAS)** Salt Lake City, UT *April 2002*.
58. Volunteerism and Social Identity Development Guest Speaker – **Community Impact, Columbia University** New York City, NY, *March 2002*.
59. *Experiences of Religious Discrimination in the Ethnic Identity Development of Second-Generation Indian Americans* Selected Paper – **Asian Pacific American Race and Religion Initiative** University of California at Berkeley, Berkeley, California *August 2001*
60. The Role of Mentoring in promoting Asian American Student Activism Selected Paper – **Association of Asian American Studies (AAAS)** East of California Conference Trinity College, Hartford, CT *November 2000*
61. The Need for Mentoring Programs for South Asian American Youth Guest Lecturer – **Emory University** Atlanta, GA *October 2000*.
62. *South Asian American Immigrants and Religion* Chair (Invited) – **Asian and Pacific American Race and Religion Initiative** University of California at Santa Barbara, *June 2000*.
63. *Building Asian American Studies at the University of Massachusetts-Amherst* Selected Paper – **Association for Asian American Studies**, 13th National Conference Philadelphia, PA *April 1999*.
64. *The Other²: South Asian American Students in Education* Selected Paper – **National Association of Multicultural Educators (NAME)** San Diego, CA *November 1999*.
65. *Immigrant Children: Education's Impact on Ethnic Identity Development* Guest Lecturer – **Harvard University**, "SA56: Children and Their Social Worlds" *April 1999*.
66. *Asian American and African American Students: Mirror Images & Parallel Experiences* Selected Presentation – **Teachers College 11th Annual Winter Roundtable: Race and Racism in Education and Psychology** Columbia University *February 1999*.
67. *Antisemitism and Homophobia* Guest Lecturer – **University of Massachusetts-Amherst**, "Religion 377" *March 1999*.

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68. *“My Group and Myself”*: *South Asian American Ethnic Identity Development* Guest Lecturer – **Atlantic Coast Asian American Conference** Emory University *February 1998*.
 69. *South Asian American Racial Identity Development* Invited Lecturer – **Asian American Conference** University of Connecticut *September 1997*.
 70. *Getting It Together: Strategies for Successful Organizing* Interactive Workshop – **ACT ’97 Conference** on Issues Facing Students of Color Harvard University *March 1997*.
 71. *Asian American Racial/Ethnic Identity Development* **Guest Lecturer** – Mt. Holyoke College, **“Psychology 367” Hadley, MA** *October 1997*.
 72. *Genocides Throughout History* Featured Speaker – **“ANYTOWN”** human relations camp for high school students Atlanta, GA *July 1994*.
 73. *Our Educational Environment: An Intergroup Dialogue Between Students of Color and White Students*, Workshop – **Pebblebrook High School** Mableton, GA *April 1992*.
 74. *Activist or Pacifists?* **Selected Speaker** – Leadership Seminar for Asian American Student Leaders **The White House, Washington, DC** *June 1991*.

**PROFESSIONAL
DEVELOPMENT
FOR K-12
COMMUNITIES**

1. Summer Institute, **4-day Institute on Creating Multicultural Learning Environments** at FDU in partnership with American Conference on Diversity, July 2008, July 2010, June 2012, June, July 2013, 2014
2. Teaching and Learning with the iPad –East Hanover School District, Fall 2012.
3. Bias in Motion: Breaking the Cycle of Bullying, SOE Partnership with American Conference on Diversity at FDU’s Metropolitan Campus, Teaneck, NJ, December 2011 and March 2012.
4. Monmouth County Vocational School District, **Multicultural US History**, Social Studies Department, June 2008.
5. **Educators’ Institute: Navigating Sexual Orientation in Schools**, in partnership with American Conference on Diversity, Brookdale Community College, February and March 2008.
6. **Educators’ Institute: Navigating Race in Schools**, in partnership with American Conference on Diversity, Fairleigh Dickinson University, October and December 2007.
7. **Educators’ Institute: Teaching and Reaching Immigrant Students and Families**, in partnership with the American Conference on Diversity at FDU Teaneck, NJ April and May 2007.

8. **Educators' Institute on Asian America** (secondary education teachers) (Association for Asian American Studies) Grand Hyatt, New York City April 2007.
9. Educators' Institute: **Navigating Immigration Issues and Race in Schools**, in partnership with National Conference of Community and Justice (NCCJ) at West Orange High School, NJ 3 Day Workshop - October 2007 and February 2007.
10. Educators' Institute: **Navigating Race in Schools**, in partnership with National Conference of Community and Justice (NCCJ) at Brookdale Community College, NJ October and December 2006.
11. **Patterson Public Schools, Equity & Diversity Council** "Working Towards Multiculturalism: A Unifying force in Our Community" June 2006.
12. Educators' Institute: **Navigating Sexual Orientation in Schools**, in partnership with National Conference of Community and Justice (NCCJ) at FDU Teaneck, NJ February and March 2006.
13. Educators' Institute: **Navigating Race in Schools**, in partnership with National Conference of Community and Justice (NCCJ) at FDU Teaneck, NJ October and December 2005.
14. Educators' Institute on Asian Americans (secondary education teachers), in partnership with **New York University and Teachers College**, St.Aloysius Academy, Jersey City, NJ September 2005.
15. *The role of affinity groups as part of an anti-racist curriculum: A conversation with K-8 Teachers* **Cambridge Friends School** Cambridge, MA October 2000.
16. *The role of affinity groups: A conversation with parents* **Cambridge Friends School** Cambridge, MA October 2000.
17. *Asian American students in K-12 Schooling: History and Case Study* (Guest Lecture) **Lesley University** Cambridge, MA March 1999.
18. *Religious issues in curriculum and the classroom: Hindu, Muslim and Buddhist students* (Guest Lecture) **Lesley University** Cambridge, MA March 2000.
19. *Managing a Multicultural Classroom: Diversity Training for Secondary School Teachers* (Two-day in-service program) **Prince George's County School District** Prince George's County, Maryland April 1998.
20. *Hinduism and Buddhism: An Introduction for DeKalb County Public School Educator* Emory University, Atlanta, GA February 1994.
21. ***Geography in Multicultural Curriculum and Practice***: An Introduction for DeKalb County Public School Educators, Emory University **Atlanta, GA November 1993.**

**COURSES
TAUGHT****EDUC 7763 Human Relations & Conflict Resolution** Sp 04, F03

This course provides a theoretical and practical framework for classroom management, decision-making, social problem-solving, conflict resolution and mediation within classrooms and schools for both students and adults. The readings and class discussion allow students to explore the sociological, psychological, and ethical aspects of human behavior within a framework aimed at enhancing course participants' professional knowledge, skills, attitudes, and techniques. The course is intended to provide participants with tools of professional practice that enable them to prevent interpersonal problems, intervene effectively when interpersonal problems that cannot be prevented occur, and build social decision making and social problem solving skills within their classrooms and schools over the long term.

EDUC 6744 Foundations: Historical, Philosophical, & Legal Issues, Related to Disabilities Foundations of special education practice. Sum 06 to Spring 2010 Course examines: Learning environments that are culturally responsive. Ethical responsibility of special educators to advocate for the highest quality of life potential for students with exceptional needs. Special educators' role in the healing process.

EDUC 6661: Multicultural Classroom (FDU every semester since Spring 03.) This course examines the historical and contemporary goals, assumptions and strategies of multicultural education. This course prepares teachers to effectively apply theories of equity to their pedagogy by familiarizing them with the dynamics of oppression in society. Through cognitive and affective approaches and simulations, students will identify and analyze the cultural and structural factors that have led to unequal academic outcomes for diverse learners. These outcomes will be viewed within the socio-political and historical context of the United States' educational system. Students will explore and learn about approaches to developing cultural relevant pedagogy. Students will add to their existing multimedia resource file materials (e.g. books, websites, videos, activities) necessary for the effective implementation of an equitable system of teaching that is affirming for all students.

EDUC 7674 Masters Seminar (FDU every semester since Spring 04)

This course serves as a capstone experience that extends and reinforces the teachers' knowledge, skills and competencies related to professional and educational practice through field-based action research and completion of a culminating project. In this course, Students will conduct a survey of the literature on a selected topic and use the higher order thinking skills to develop a research question or series of questions.

Education 6672: Teaching Strategies for Diverse Classrooms (FDU Spring 03 and Summer 03) In this course, students identify and use resources available to support them in their learning, teaching and reflection. They begin to examine their identity as learners and professionals and use their learnings to explore ways that educational practices and enduring educational controversies can be understood using multiple perspectives and the knowledge that people learn differently. The majority of the course is based on experiential learning. Instead of starting with a set of academic principles or

rules, in experiential learning learners start with concrete experiences or activities, and then, by observing their own behavior and that of others, formulate concepts and principles that can be applied to new situations.

Education 6128: Dimensions of Equity Lesley University *Sp 01, Fa 01, Sum 02* This course examined the historical and contemporary goals, assumptions and strategies of multicultural and special education. In doing so, the course was intended to provide information that helps prepare teachers to effectively apply theories of equity to their classroom and teaching practice. Through cognitive and affective approaches and simulations, students identify and analyze the cultural and structural factors that have led to unequal academic outcomes for diverse learners within the politics of schooling, in suburban and urban environments.

EEDUC 6125: Dimensions of Teaching and Learning Lesley University *Sum 01* In this course, students identified and used resources available to support them in their learning, teaching and reflection. They examined their identity as learners and professionals and used what they learned to explore ways that educational practices and enduring educational controversies can be understood using multiple perspectives and the knowledge that people learn differently. Students identified implications for educational practice of several theories about learning and motivation, including recent research and historical context.

Education 6119: Multicultural Issues in Education Lesley University, *Summer 99* A comprehensive, interdisciplinary study of the impact of culture and language on the curriculum, relationships and pedagogy in schools, this course provided a theoretical and experiential exploration of cultural pluralism in school settings. Intercultural interaction such as cross-cultural enrichment, inclusionary practices, discrimination, racism, and development of ethnic identity were both discussed and explored experientially.

Education 691E: Introduction to Social Justice Education *January 98 and 99* Taught from the perspective of students going into higher ed administration offered an introduction to the dynamics of oppression at the individual, socio-cultural and institutional levels, providing a theoretical framework for understanding social oppression and an opportunity to apply this framework to practical applications in higher education. Core concepts included social power, privilege, dominance and subordination, prejudice and discrimination involving classism, heterosexism, racism, religious oppression and sexism.

ETHNIC STUDIES

COURSES:

The American Experience: Factors affecting Immigrants, 1.5- and Second generation Asians, Blacks and Latinos *Columbia University Spr 02, 03, UMass Spr 00* This undergraduate course addresses issues facing immigrant and second-generation students as such as religion, language, the bicultural gap and Americanization. The course brings together immigrants and 1.5- and second-generation students of Asian, Latino and Black heritage not only to learn about the richness of their own cultural heritage but also to share experiences and make connections on thematic issues across ethnic and racial categories,

particularly examining the complexities of immigrant and second-generation issues in the American conversation on race and racism.

Asian American Youth Cultures: Institutions and Social Identities

Princeton Spring 02, Columbia Fall 01, 02

The post-1965 wave of immigration – the largest in U.S. history – has brought an infusion of color that is challenging our views of race and ethnicity and challenges America's racial taxonomy. This course addresses ethnic identity development, religion, gender and sexuality, language, Americanization and the socio-political climate as they affect second-generation Asian Americans.

RELIGIOUS STUDIES

World Religions in America: Religious & Cultural Pluralism, (FDU Sp

07) This course introduces students to a few of the myriad of world religions in the United States today because to understand the United States, one must know about religion and its role in our society.

History 367: History of the Holocaust Emory Univ. TA 1994 – 1995

Religion 101: Intro to Hinduism & Judaism Emory Univ. TA 1993-1994

SECONDARY ED.
EXPERIENCE

South Asian American Mentoring Program (an initiative of Project IMPACT-Boston)

Director, 1999- 2001

Created one of few programs in the country offering one-to-one mentoring for urban South Asian American high school students. Established relationships with local high school administrators in order to recruit students for the program. Recruited and trained mentors. Developed a training manual and designed and carried out a full-day training for incoming mentors. Provide on-going support to the mentors at bi-monthly meetings and monthly phone/email check-ins.

ANYTOWN (a project of the National Conference of Community and Justice) Atlanta, GA Co-Director, Summer 1998, Summer 1999 Co-directed the Georgia state site of ANYTOWN, a national residential anti-bias program for high school students of diverse ethnic, religious, gender, class, and immigrant/ refugee status backgrounds. Planned and orchestrated week-long series of workshops and activities, incorporating developmentally appropriate materials and pedagogy, for high school teachers and counselors and 60 high school students.

“Waking Up Our Children so They Can Wake Up America,” A Carnegie Corporation Project in the Northampton Public Schools

Mount Holyoke College, South Hadley, MA

Facilitator January 1997 – May 1998 Designed and implemented workshops and mentored middle school students on issues of race and racism, cultural heritage, racial/ethnic identity Asian American, Latino/a, Black, Jewish, Biracial and White students in an effort to improve interethnic relations among youth. Worked with project director, co-facilitators, and

school teachers and administrators to ensure that content was developmentally appropriate and well suited to the educational environment.

PROFESSIONAL AFFILIATIONS

National Association of Multicultural Educators, 2004 – Present and 1997-1999
 American Educational Research Association, member since 2003
 Division K – Teaching and Teacher Education
 SIG: Research on Asian Americans in Education
 Association of Asian American Studies, 1996 to Present
 Co-Chair of East of California Caucus 1999-2001
 American Academy of Religion, 2001 to Present
 ANARCS
 Asian Pacific American Religion and Research Initiative, 2000 to Present
 Conference Planning Committee, 2002, 2003
 Board Member, 2008 – 2011 ** Co-Chair 2009-2011

LANGUAGES

Fluent in Gujarati (a major language of India)
 Limited vocabulary in Hindi and Hebrew

SERVICE

DEPARTMENT – SCHOOL OF EDUCATION

1. Advise students in the **QUEST** and **MAT** program. 2005 to present
2. **SEPC– School of Education Policy Committee**, Spring 2003 to Present
 Secretary, (SEPC) 2007-2008 and 2012-2013
3. **SPRC – School Personnel Review Committee** – 2007 to Present
 Chair, 2009 to 2012
4. **SOE-Florham Park/East Hanover Consortium** – provided workshop on “Teaching and Learning with the iPad” Summer 2012.
5. Professional Development workshop for SOE faculty on Endnote and Dropbox, Fall 2012.
 Digital Research Tools and iPad, Fall 2013.
6. **Major Madness**, 2010-2013
7. **TEAC Accreditation**: Serve on the Multicultural Committee and Library Committee
 Coordinated developing our definition of multiculturalism. Gathered for the SOE resource area of the Periodicals Room in Weiner Library.
8. **Search Committee** member for
 - a. Lecturer position in the Learning Disabilities Program (2006-2008)
 - b. QUEST Tenure Track Position Spring 2009, 2006-2007
 - c. Dual Cert Program –LD and Quest, Spring 2013

9. **Coordinated** and participated in Professional Development, “Media Literacy and Multicultural Education” Dr. Melda Yildiz, Associate Professor, April 2009
10. **Coordinated** “Incorporating GVF into your class” **workshop for SOE faculty**, led by Diana Cvitan, Office of Global Learning, Fall 2006
11. **Special Advising** to Joyce Osanyinlusi, QUEST student, as part of the McNair Fellowship Program. She asked me to be her mentor in this program. I met with Joyce every other week to help her develop a research project. My responsibilities included mentoring her in writing, presenting and developing a research project.
12. **Scholars’ Day**, QUEST Representative
 - a. 2009, 2007 – Metropolitan Campus & College at Florham
 - b. 2006 – Metropolitan Campus
13. **ENDNOTE Workshops/Consultation** for SOE faculty members. 2005-2006
14. Assisted Drs. Farrell and Montani in securing speaker, Dr. Shaireen Rasheed for **Teacher Restructuring Grant** May 2005
15. Created Multicultural Education Specialist Certificate, a track for the MACT program. I hope to revive this program perhaps in a different “package.”
16. Attended Open Houses for Fall and Spring 2003-2004
17. **Sociology-Quest AdHoc Committee** 2003-2004

UNIVERSITY COLLEGE

1. **CPRC - College Personnel Review Committee**, 2009 to 2012
Chair, 2011-2012
2. **Research Release Time Committee**, Spring 2007 to Fall 2010
Chair, 2009-2010
3. **University Library Committee**, Spring 2006 to present
Chair 2011 -2014
4. **Faculty Global Learning Advisory Group**, Fall 2007
5. **College Coordinator, Office of Global Learning** (Jan 2006 to May 2007) – I was one of four faculty members serving as an advisor to the Associate Provost of Global Learning. I was charged with assisting in any effort in University College advancing the FDU’s Global Education Mission. I kept up on the events related to Global Education – extra-curricular and co-curricular – in all the schools of University College.
6. **School for English, Humanities and Philosophy** has re-activated the Philosophy and Religion Major. I have been involved with this initiative over the last academic year, helping to develop different tracks within the major to suit the various pre-professional student populations, i.e. QUEST, Pre-law students, etc.

7. **Office of Residence Life**, at the request of one of my former QUEST students, I delivered a 3 hour workshop on topics related to Race and Racial Identity for approximately 40 RAs (undergraduate and graduate students). I informed Provost Kiernan's office that I would be happy to do these workshops on a regular basis. January 2004.

UNIVERSITY WIDE (NOT IN CHRONOLOGICAL ORDER)

1. **Office of the President** –
 - Asked by President Adams to work with Office of Advancement to increase and deepen University relations with the Indian American community.
 - Spearheaded efforts to invite Indian American Community members to the Ambassador Forum with India's UN Ambassador, Oct 13, 2010
 - Provided Associate Provost Craig Mourtou with a potential Indian American speaker for Sands of Time Program.
 - Continue to connect FDU to the different Indian American communities in New Jersey.
2. **Sands of Time** – Co-Curricular Program, Office of Vice Provost, Metropolitan Campus, October 2013. Presentation on *Immigration Then and Now*. The presentation was to prep the students in the Sands of Time program for their trip to the Lower Eastside Tenement Museum.
3. **Center for Teaching and Learning about Technology** – Teaching and Researching with the iPad, invited workshop presentation at the Metropolitan Campus and the Campus at Florham, October 2010, October 2011, Fall 2013
4. **Middle States Self Study: Working Group D** - Strengthen our Sense of Community as a Global University April 2014 to Present
 - Chair, subcommittee for examining Standard 1: Mission
5. **Fulbright Committee** for Rama Musa, Undergraduate Fulbright Fellow, 2008-2009
6. **Office of Global Learning**
 - Developed proposal for Summer Sypoisum on the Indian Diaspora, with GVF faculty, 2011. Met with prospective funder for over a period of 6 months
 - Grant Proposal on Conflict Resolution to be submitted to Qatar Foundation, 2009
 - Assisting on the proposal.
 - Teens Talking About Racism, Invited Speaker, The Archer Lacie Endowment and Office of Global Learning, Fairleigh Dickinson University, Teaneck, NJ. May 2009
 - *Exploring Globalization*, Editor of Pedagogy Section, Spring 2006 to Spring 2010
7. **Committee for New Library**, College at Florham, SOE Representative, Spring 2007
8. **Presentation for the Becton Writing College Program** Fall 2006 and Spring 2007
9. **Center for African Studies** I was involved since its inception in the Committee to form the Center. I was involved in the curriculum development in as well as planning the 2-day professional development workshop that occurred summer June 2006 facilitated by

Dr. Jim Delanty from University of Wisconsin. We developed an African Studies minor on the Metropolitan and Florham Campuses.

10. **Middle East Studies Initiative** Affiliated Faculty for this minor on both the Metropolitan and Florham Campuses.

NEW JERSEY

1. Office of Senator Robert Menendez – Advisor on South Asian American Issues in NJ, 2011.
2. Blue Ribbon Commission on Immigration, 2008.

PROFESSIONAL DEVELOPMENT

1. iPad seminar, full-day training at Pennsylvania Educational Technology Expo and Conference (PETE&C), February 2012.
2. Seminar on Technology: Pinterest and Twitter at School of Education, September 2013
3. Bartlett Teaching Innovation Seminar - Monday, March 31st, 2014 7:30-9PM
Topics: Collaborate and Webcampus
4. Tannenbaum Webinar – what’s Law got to do with it? April 2014

SYLLABI THAT USE MY WORK (SELECTED) Majority of courses listed below use my work on race and religion. This list does not include Education course syllabi that use my work. See report provided on course adoption for Teaching for Diversity and Social Justice to see those who have been exposed to my work in the Education and related fields.

1. University of Southern California, Asian American Religions
2. Northwestern University, Department of Sociology & Asian American Studies
3. University of California Santa Barbara, Department of Religious Studies
4. Spelman College, Department of Religion
5. College of Charleston, Department of Religious Studies
6. Cal State Polytechnic, Department of Sociology
7. Swarthmore College, Department
8. University of Washington, Religious Studies
9. Case Western Reserve University, Religious Studies
10. UMass, Boston, Department of Applied Linguistics,
11. Williams College, American Studies
12. University of California Santa Cruz, Education

NEWSPAPERS QUOTED IN

Often contacted by journalists, Professor Joshi has appeared on *C-Span*, has been interviewed on PRI’s *The World*, and been quoted in *New York Times*, *The Times of India*, the *Wall Street Journal*, the *Washington Post*, *Deseret News*, the *Boston Globe*, *Voice of America*, the *Houston Chronicle*, *India Abroad*, the *Saint Louis Dispatch*, the *Star Ledger*, *The Tennessean*, and the *Daily Record* of New Jersey. She resides in Wayne, New Jersey, with her husband and son.

